

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 25. The absolute ratings for those schools ranged from unsatisfactory to good. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	51.5	56.5	66.3	50.6	49.2	55.4
• Passed 2 subtests	18.7	16.5	14.1	22.2	22.0	20.7
• Passed 1 subtest	13.3	16.0	8.6	15.6	16.5	13.9
• Passed no subtests	16.6	11.0	11.0	11.6	12.3	10.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	8.4%	9.1%
% of seniors who met the SAT requirement	8.4%	9.3%
% of seniors who met the grade point average	55.8%	40.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	87.8%	8.4%	N/A until 2003
Students with disabilities other than speech	36.4%	0.0%	
Students without disabilities	90.2%	8.7%	
Gender			
Male	81.1%	9.7%	
Female	94.2%	7.2%	
Ethnic Group			
African American	82.5%	2.2%	
Hispanic	N/A	0.0%	
White	96.1%	24.1%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	84.4%	7.4%	
Pay for lunch	92.2%	10.1%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	71.8%
Completers placed	97.8%
Eligible students enrolled	66.2%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,329	N/A	\$5,731	\$5,668
• Prime instructional time	88.2%	Up from 87.3%	88.4%	90.1%
• Student-teacher ratio	25.6 to 1	N/A	24.1 to 1	25.1 to 1
STUDENTS (n=980)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	41.2%	N/A	11.8%	40.0%
• Attendance rate	95.6%	Up from 94.7%	94.9%	95.3%
• Retention rate	11.9%	Up from 9.7%	11.9%	10.0%
TEACHERS (n=69)				
• Professional Development days per teacher	9.1 Days	Up from 7.9	8.1 Days	7.5 Days
• Attendance rate	94.7%	Up from 94.1%	95.3%	95.7%
• Teachers with advanced degrees	44.9%	Down from 50.0%	41.5%	49.4%
• Continuing contract teachers	73.9%	Down from 81.8%	73.9%	81.0%
• Teachers with out-of-field permits	10.1%	Up from 0.0%	3.0%	3.0%
• Teachers returning from the previous school year	80.2%	Down from 81.5%	83.8%	85.2%
• Average teacher salary	\$36,241	Up 2.5%	\$36,420	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	4.6%	Up from 2.4%	2.6%	2.9%
• Percentage of expenditures spent on teacher salaries	61.5%	N/A	54.1%	56.4%
• Principal's years at the school	2.0	N/A	2.0	3.0
• Percent of parents attending conferences	90.9%	N/A	66.8%	60.1%
• Opportunities in the arts	Excellent	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	11.3%	Down from 12.6%	13.4%	10.1%
• Suspended or expelled	66	N/A	39	29
• Gifted and talented	0.0%	N/A	3.8%	7.4%
• With disabilities other than speech	11.6%	Up from 10.9%	11.6%	10.7%
• Career/technology students in co-curricular organizations	17.7%	N/A	4.7%	4.5%
• Enrollment in career and technology center courses	649	N/A	338	350
• Career students participating in work-based experiences	29.3%	N/A	22.8%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Timberland High School has a School Improvement Council that serves as the planning team for the school. Since the establishment of the team, channels of communication have opened to create an atmosphere of support for new ideas. The council is key to such effective communication and provided significant input for this report.

We initiated several strategies to address the needs of our students. Three Academic Learning Labs were installed to meet the needs of students below standard. After-school and peer tutorials were available for all students having difficulty with any subject. Star Reading and Mathematics were used as diagnostic tools for all of our students. Peer mediation was used to help students resolve conflicts. We also offered SAT prep classes, workshops, and computer software to help students prepare for the SAT.

With these initiatives in place, we experienced many successes. For the first time in the school's history we had a student qualify as a member of the All-State Academic Team, a student to have a perfect PSAT score, and a student with an almost perfect SAT score of 1550. The Robert L. Byrd Scholarship and two Palmetto Fellows Scholarships were awarded to our students.

Our PTSA offered three scholarships to seniors from funds generated throughout the year. The SAT competition team was a first-round overall regional winner and a team member was the individual regional winner. Several students won first place in state competitions and went on to compete nationally. We continued to have increases in our Exit Exam scores. In athletics, we won the region in volleyball, wrestling and girls' track. Students also received 25 silver pins for completing 50 hours of community service and 41 gold pins for 100 hours of community service.

We will continue to work diligently to be an effective school. To enhance this process, we will focus on assuring parent and community involvement, increased collaboration and cooperation among teachers, a retention plan for teachers, and a pool of qualified substitute teachers.

Each day we are reminded of our mission: to ensure that each student receives a well-rounded and challenging curriculum in a safe, clean environment that is focused on academics. We welcome this challenge and will do our best to prepare our students to meet the challenges of the new millennium.

Eugene B. Lemmon, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	76.3	61.9	(Avail. 2002)
Satisfied with social and physical environment	89.7	63.6	
Satisfied with home-school relations	44.8	73.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Timberland High
1418 Gravel Hill Road
St. Stephens, SC 29479

Grades 9-12 High School

Enrollment: 980 Students

Principal

Mr. Eugene Lemmon 843-567-8110

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com